

University of Gafsa
Institut Supérieur des Etudes
Appliquées en Humanités de Gafsa

STUDY DAY ON:

**TEACHING, TESTING, AND LEARNING
IN THE LMD-CONTEXT**

DATE : Friday April 2nd, 2010

Venue : Institut Supérieur des Etudes Appliquées en Humanités de Gafsa

The Department of English at the Higher Institute of Applied Studies on
Humanities organizes a study day on:

**TEACHING, TESTING AND LEARNING
IN THE LMD CONTEXT**

Study Day Objectives:

- Investigate the link between teaching and testing in the three areas of **Literature, Culture Studies and Linguistics.**
- Think of new ways to improve teaching and testing in the LMD context.
- Focus on the practical side of teaching and testing.
- The Rapport with learners, and learning defects.

The study day will address a wide range of topics with the aim of finding common grounds and new ways through which teaching and testing can be blended together in an integrative and interactive approach that would have a positive effect on learning and training. Dealing with such an inclusive topic will be more from a practical perspective than a theoretical one.

The study day will focus on the following topics; related themes will also be welcome as part of the discussion:

- New approaches to understanding, supporting and designing learning in the LMD context.
- Learner-centred teaching approaches in the LMD context.
- Fostering ongoing and diverse learning pathways.
- Teaching/ assessment and valued learning
- Teaching and/or testing language (pronunciation, grammar, and vocabulary).
- Teaching and/or testing the language skills (listening, speaking, reading, writing)
- Teaching and/or testing English for Specific Purposes.
- Teaching and/ or testing translation.
- Online tutoring/testing.
- Approaches to technology enhanced learning.
- Wash back effect of testing on teaching and learning.
- The social, individual and educational implications of tests.
- Test validity, reliability, practicality, interactiveness, impact and authenticity.
- The exam system (ongoing evaluation and summative evaluation).

CONTACT INFORMATION:

- Abstracts should be sent to: jalelnccsir@hotmail.com
- Deadline for submitting abstracts: **February 15th, 2010**

For further details, please contact: **Jalel Rhaïem 98 230 001**

المعهد العالي للدراسات التطبيقية
في الآداب والفنون
قسم اللغويات